



EMENTA DO CURSO DE LÍNGUA INGLESA – 1º/2011

Observação: Além do livro didático, em todos os níveis trabalha-se com material extras de exercícios e com literatura.

NIVEL: BÁSICO 1 (ELEMENTARY I)

Livro: American English File Elementary - Units 1A to 4D

Communicative Competence	Grammar Topics
At the end of this level, the learner can understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, his/her routine, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can write short, simple texts, such as: an introduction letter, e-mail and fill in a registration form.	<ul style="list-style-type: none"> ✓ Verb be affirmatives, pronouns: I, you ✓ Verb be negative and interrogative ✓ Possessive adjectives: my, your ✓ A / an, plurals ✓ This, that, these, those ✓ Present simple affirmative and negative ✓ Present simple interrogative ✓ A, an, jobs ✓ Possessive s ✓ Adjectives ✓ Telling the time, present simple ✓ Adverbs of frequency ✓ Prepositions of time ✓ Can, can't ✓ Like + ing ✓ Object pronouns: me, you, him ✓ Possessive pronouns: mine, yours...

NIVEL: BÁSICO 2 (ELEMENTARY II)

Livro: American English File Elementary - Units 5A to 9A

Communicative Competence	Grammar Topics
At the end of this level, the learner can communicate and understand simple situations related to past events. Can talk using a greater range of grammatical structures. Is able to compare situations and people. Can speak about his/her home, city and food.	<ul style="list-style-type: none"> ✓ Past simple regular verbs ✓ Past simple irregular verbs ✓ Past simple regular and irregular verbs ✓ There is / there are ✓ There was / there were ✓ Present continuous ✓ Present simple or present continuous ✓ A / an / some / any ✓ How much / how many ✓ Quantifiers: a lot, not much ✓ Be going to (plans) ✓ Be going to (predictions) ✓ Comparative adjectives ✓ Superlatives adjectives ✓ Would like to / like ✓ Adverbs

NIVEL: PRÉ-INTERMEDIÁRIO 1 (PRE-INTERMEDIATE I)

Livro: American English File Pre-Intermediate - Units 1A to 4D

Communicative Competence	Grammar Topics
<p>At the end of this level, the learner can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p>	<ul style="list-style-type: none"> ✓ Present perfect ✓ Present perfect or past simple ✓ Word order ✓ Present continuous ✓ Defining relative clauses ✓ Past simple regular and irregular verbs ✓ Past continuous ✓ Questions with and without auxiliaries ✓ So, because, but, although ✓ Going to, present continuous ✓ Will/won't (predictions) ✓ Will/won't (promises, offers, decisions) ✓ Review of tenses: present, past and future ✓ Present perfect (experience) + ever, never ✓ Present perfect simple + yet, just, already ✓ Comparatives, as...as / less...than... ✓ Superlatives (+ever+present perfect)

NIVEL: PRÉ-INTERMEDIÁRIO 2 (PRE-INTERMEDIATE II)

Livro: New English File Pre-Intermediate - Units 5A to 9B

Communicative Competence	Grammar Topics
<p>At the end of this level, the learner feels more confident when using the language and when listening to natural rate speeches. The use of phrasal verbs is more frequent and the message conveyed is more specific. Starts to understand abstract ideas and hypothetical situations.</p>	<ul style="list-style-type: none"> ✓ Verb + to ✓ Verb + -ing ✓ Have to, don't have to, must, musn't ✓ Expressing movement ✓ First conditional ✓ Second conditional ✓ May / might (possibility) ✓ Should / shouldn't ✓ Present perfect + for and since ✓ Present perfect or past simple ✓ Used to ✓ Passive ✓ Something, anything, nothing, etc... ✓ Quantifiers, too, not enough ✓ Word order of phrasal verbs ✓ So / neither + auxiliaries ✓ Past perfect ✓ Reported speech

NIVEL: INTERMEDIÁRIO 1 (INTERMEDIATE I)

Livro: American English File Intermediate - Units 1A to 4A

Communicative Competence	Grammar Topics
<p>At the end of this level, the learner can understand the main ideas of complex text on both concrete and abstract topics. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>	<ul style="list-style-type: none"> ✓ Present simple and continuous, action and non-action verbs ✓ Past tenses: simple, continuous, perfect ✓ Future forms: going to ✓ Present continuous, will / shall ✓ Present perfect and past simple ✓ Present perfect continuous ✓ Comparative and superlatives ✓ Must, have to, should (obligation) ✓ Must, may, might, can't (deduction) ✓ Can, could, be able to (ability and possibility)

NIVEL: INTERMEDIÁRIO 2 (INTERMEDIATE II)

Livro: New English File Intermediate - Units 4B to 7C

Communicative Competence	Grammar Topics
<p>At the end of this level, the learner can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself in at least two different ways considering formal and informal styles.</p>	<ul style="list-style-type: none"> ✓ First conditional and future ✓ Time clauses + when, until ✓ Second conditional ✓ Usually and used to ✓ Quantifiers ✓ Articles: a / an, the, no article ✓ Gerunds and infinitives ✓ Reported speech: statements, questions, and commands ✓ Passive: be + past participle ✓ Relative clauses: defining and non-defining ✓ Third conditional ✓ Question tags, indirect questions ✓ Phrasal verbs

NIVEL: PRÉ AVANÇADO 1 (PRE-ADVANCED I)

Livro: New English File Upper - Units 1A to 4A

Communicative Competence	Grammar Topics
<p>At the end of this level, the learner can express him/herself fluently and spontaneously without much obvious searching for expressions. Includes idioms in his/her speech which has a more natural rhythm and intonation. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</p>	<ul style="list-style-type: none"> ✓ Question formation ✓ Auxiliary verbs ✓ Present perfect (simple and continuous) ✓ Adjectives ✓ Narrative tenses, past perfect continuous ✓ Adverbs ✓ Passive (all forms) ✓ Future perfect and future continuous ✓ Conditionals and future time clauses ✓ Unreal conditionals ✓ Past modals ✓ Verbs of the senses

NIVEL: PRÉ AVANÇADO 2 (PRE-ADVANCED II)

Livro: New English File Upper - Units 4B to 7C

Communicative Competence	Grammar Topics
<p>At the end of this level, the learner can express him/herself fluently and spontaneously without much obvious searching for expressions. Includes idioms in his/her speech which has a more natural rhythm and intonation. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</p>	<ul style="list-style-type: none">✓ Past modals✓ Would rather/had better✓ Verbs of the senses✓ Gerunds and infinitives✓ Used to/be used to/ get used to✓ Reporting verbs; as✓ Articles✓ Uncountable and plural nouns; <i>have something done</i>✓ Quantifiers; all, every , etc✓ Structures after <i>wish</i>✓ Clauses of contrast and purpose; <i>whatever, whenever</i>✓ Relative clauses

Sources:

American English File - Oxford University Press

European Framework - http://www.coe.int/T/DG4/Portfolio/?M=/main_pages/levels.html

European Framework Assessment grid

Adapted by Márcio Campos